COVID-19 Operations Written Report for Wheatland Union High School District

<table>
<thead>
<tr>
<th>Local Educational Agency (LEA) Name</th>
<th>Contact Name and Title</th>
<th>Email and Phone</th>
<th>Date of Adoption</th>
</tr>
</thead>
<tbody>
<tr>
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<td>6/17/2020</td>
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</tbody>
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Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In consultation with Yuba-Sutter Health Officer and neighboring school districts, Wheatland Union High School District (WUHSD) closed school on March 16, 2020. The district administration immediately began working with certificated and classified staff to create comprehensive, subject related enrichment activities list that could be utilized by students until our teachers and students were able to switch to distance learning. Upon completion and roll out enrichment activities for our students, the teachers began working diligently on curriculum
that would cover the standards that would be missed 4th quarter in each course. The goal was to provide a robust and engaging, blended learning education for WUHSD using Edmentum and/or Google Classroom coupled with Zoom or Google Hangouts for group/class discussions.

On March 25, 2020, the District announced that it would transition to remote/distance learning on March 30, 2020 using Edmentum and/or Google Classroom coupled with Zoom or Google Hangouts for group/class discussions that mirrored students course schedule. Instruction was delivered by classroom teachers during the regular school day and students were able to have access to teachers as needed. Counseling services were also put in place to support students and their family through the school closure. The major impact to students and families is the lack of socialization for the students and the support that must be provided by parents, and we wanted to make sure mental health was our top priority in addition to the continuation of learning. The District has focused on providing a comprehensive social and emotional program for children that includes spirit days, one on one counseling, social media blasts with inspirational messages as well as shout outs to students and staff, graduation parade, and an in person graduation tentatively scheduled for July 24, 2020.

The district distributed over 300 Chromebooks to students that did not have technology at home. In addition to the Chromebooks, the staff communicated with students to determine who was in need of internet service. The district purchased 35 hotspots that have been distributed to students on an as needed basis for school related activities. Professional development was given to teachers on the online curriculum as well as programs to communicate with students (Zoom/Google Hangouts).

On April 6, 2020, the District published the Grading Policy for Distance Learning during COVID. Students were "Held Harmless" for their second semester grades and would receive at least the grade they were given on their 3rd quarter report card. Grades could only improve and not go down.

Stakeholders are communicated with on a regular basis via email, Aeries Communicator, Facebook, and our website. The Wheatland Union High School District adopted a Remote/Distance Learning Plan that is prominently displayed on the District website.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

The Wheatland Union High School District has continued to provide English Language learners and low-income students with targeted instruction and support services. Multiple announcements have gone out to all parents through our parent portal system to provide updates during the COVID 19 closure. One-on-one contact has occurred for students that have been referred to administration and counseling as either not participating regularly or no contact at all.

As a district, we have called every parent (including low income, Foster-youth and EL) to ensure that they have what they need and to offer support. Those parents who needed something were reached back to by the appropriate contact and we have done what we can to help them. Teachers and parents have set up systems to keep the lines of communication open so we are continuing to support them as needed. EL Paraprofessionals have been and still are assisting students and teachers with designated ELD lessons via packets and on-line and
pushing out through google classroom. The paraprofessionals have also supported the general education teachers on how to support their EL students during distance learning.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

The Wheatland Union High School District teachers have delivered high-quality distance learning opportunities to each of their students by maintaining personal and individualized contact with each student and providing a comprehensive learning experience. Teachers have quickly adapted to the use of technology for imparting instruction, have blended the educational activities, and have continuously assessed and provided feedback to each student. Teachers are effectively utilizing Zoom Conferencing, Google Classroom, Google Hangouts, Pear Deck and Screen Castify to enhance instruction.

All teachers have access to training and support on:
1) Delivery of quality distance learning instruction.
2) The guidelines and rules for equitable grading practices during the closure.
3) Utilizing software to organize and host synchronous distance instruction.
4) Additional resources available to supplement and support learning in an online environment.
5) Online collaboration with departments and administration.

Parents and students are supported with:
1) Information about what they should expect in a distance learning environment.
2) Model schedules to use while students are learning at home.
3) Numerous resources, outside WUHSD adopted curriculum, for use at home.
4) Phone calls from each student’s teachers to check progress, discuss needs, and encourage participation.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

WUHSD did not offer school meals during closure. The district worked with the elementary feeder districts (Wheatland Elementary School District and Plumas Lake Elementary School District) to ensure our communities were fed TK-12.
Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

After considering the options, and analyzing capacity, WUHSD determined it was not possible to provide student supervision during ordinary school hours nor was it needed given the fact that we are a single high school district.